



Santee School District 2nd Grade Report Card Pepper Drive School Year: 2014 - 2015

Student:
Teacher:
Principal:
DOB:

Date:

	T1	T2	T3
Absences	0	0	0
Tardies	2	0	0

ELD	T1	T2	T3
Score			
CELDT Level: /			

Academic Key for Common Core & District Standards	
Exceeds Trimester Goals	4
Meets Trimester Goals	3
Working Towards Trimester Goals	2
Not Meeting Trimester Goals	1
Not Assessed at this time	NA

Mathematics	T1	T2	T3
Operations and Algebraic Thinking			
<ul style="list-style-type: none"> Represents and solves problems involving addition and subtraction Fluently adds and subtracts within 20 Works with equal groups of objects to gain foundations for multiplication 			
Number Sense and Operations in Base Ten			
<ul style="list-style-type: none"> Understand two-digit and three-digit numbers represent hundreds, tens, and ones Counts within 1000; skip-count by 5s, 10s, and 100s Reads, writes, and compares numbers to 1000 Uses place value understanding to regroup when adding and subtracting within 1000 			
Measurement and Data			
<ul style="list-style-type: none"> Measures and estimates lengths in standard units Tells time to the nearest five minutes, using a.m. and p.m Solves problems involving dollar bills and coins Represents and interprets data by using picture graphs or bar graphs 			
Geometry			
<ul style="list-style-type: none"> Recognizes, draws, and partitions shapes 			

English Language Arts - Reading	T1	T2	T3
Literature			
<ul style="list-style-type: none"> Asks and answers who, what, where, when, why, and how to understand a text Describes the structure of a story by using characters, setting, and plot Compares two or more versions of the same story Reads and comprehends literature, including stories and poetry 			
Informational Text			
<ul style="list-style-type: none"> Identifies the main topic(s) or purpose of a text Uses text features to locate key facts or information Describes how reasons support specific points the author makes Compares the most important points in two texts on the same topic 			
Foundational Skills			
<ul style="list-style-type: none"> Knows and applies phonics and word analysis skills Reads with sufficient accuracy and fluency Uses context to self-correct word recognition and understanding 			
English Language Arts - Writing	T1	T2	T3
Text Types and Purposes			
<ul style="list-style-type: none"> Writes opinion pieces, informative/explanatory text, and narratives 			
Production and Distribution			
<ul style="list-style-type: none"> Develops and organizes writing that is appropriate to the task Research to Build and Present Knowledge Conducts research that builds knowledge about a topic 			
Language			
<ul style="list-style-type: none"> Demonstrates command of English grammar when writing or speaking Produces, expands, and rearranges complete simple and compound sentences Demonstrates capitalization, punctuation, and spelling when writing Uses knowledge of language when writing, speaking, reading, or listening 			
English Language Arts Listening and Speaking	T1	T2	T3
Comprehension and Collaboration			
<ul style="list-style-type: none"> Effectively participates in discussions within a group Recounts or describes main ideas and details from texts read aloud 			
Presentation of Knowledge and Ideas			
<ul style="list-style-type: none"> Produces complete thoughts, feelings, and ideas clearly 			

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	T1	T2	T3
Social Studies			
• Demonstrates an understanding of social studies content and concepts			

	T1	T2	T3
Science			
• Demonstrates an understanding of scientific content and concepts			

	T1	T2	T3
Physical Education			
• Cooperation • Participation			

	T1	T2	T3
Learner Behaviors			
• Respects others' rights, feelings, and property • Accepts responsibility for own behavior • Exercises self-control			
Work Habits			
• Organizes self and materials • Follows directions • Approaches challenges using a variety of strategies • Uses time effectively to produce quality work • Listens attentively			

Trimester 1 Comments

Trimester 2 Comments

Trimester 3 Comments